



Scout's Name: _____

Badge Completed: _____

Badge Requirements	Date Passed
1. Have passed the Conservation Scoutcraft Badge and be able to re-demonstrate those skills. OR Complete all the requirements for the Conservation Scoutcraft Badge.	
2. Have an understanding of all seventeen Sustainable Development Goals (SDGs), choose ONE, design and make a poster about the SDG and put it up in your Scout meeting place.	
3. Run a training session in your Troop on ONE of the following environmental topics: (The presentation must include suitable training aids showing cause and/or effects on the chosen topic.) a. Identify sources of clean water and clean air in the local environment. Explain the relationship of personal actions to the availability of clean water and clean air in the local and global environment. b. Explain the local impact of harmful substances to people and the broader environment and what can be done by individuals, Scouts, groups and the community to reduce this risk. c. Be able to recognise different types of environmental hazards and natural disasters and explain why they occur. Explain how changes to the environment can influence environmental hazards and natural disasters in the local area. d. After discussion with your Examiner on your agreed choice of topic; Present a suitable topic on a current environmental issue, be it local or global.	
4. Discuss with your Examiner any TWO of the following global environmental topics: a. Your awareness of global conservation issues effecting biodiversity. b. Your understanding of the global impact of harmful substances and how local actions can change the global environment. c. Explain how your choice of action and responsibility as a Scout, an individual, group and community and country can affect the environment and how local solutions can impact global issues. d. Your understanding of the local to global connections of your chosen Environmental Service Project in #6 below.	
5. In a Patrol of no less than four scouts, explore a local natural area and understand the ecosystem connections of indigenous species of plants and animals and their habitat needs. Demonstrate the relationship between personal actions and the availability of sufficient natural habitat to support indigenous species.	
6. Identify local environmental issues and potential solutions. Plan and execute a six-hour (minimum) Environmental Service Project by yourself or, preferably, as a member of a Patrol of no less than four Scouts, to address a specific Nature and Biodiversity challenge in your community. The project may also include other members of your community. Evaluate and discuss with the Examiner, the results of the Project and the effect that it had on the Scouts, the community and the environment.	

Note: It is strongly recommended that the Examiner has a suitable background within the Environmental sphere.

